

CS 4501 Natural Language Processing (Fall 2024)

Yu Meng University of Virginia <u>yumeng5@virginia.edu</u>

Aug 30, 2024



(Recap) Course Information & Logistics

Join at slido.com #2167 477



- Course Website: https://yumeng5.github.io/teaching/2024-fall-cs4501
- Instructor: Yu Meng (yumeng5@virginia.edu)
 - Office hour: After class Mondays & Wednesdays
- TAs:
 - Xu Ouyang (<u>ftp8nr@virginia.edu</u>) Office hour: 11:00am 12:00pm every Wednesday
 - Zhepei Wei (<u>tqf5qb@virginia.edu</u>) Office hour: 8:00am 9:00am every Monday
 - Wenqian Ye (<u>pvc7hs@virginia.edu</u>) Office hour: 4:00pm 5:00pm every Friday
- Time: Mondays, Wednesdays & Fridays 2:00pm 2:50pm
- Location: Thornton Hall E303
- We do not plan to record lectures to encourage in-person attendance

(Recap) Q&A Format

Join at slido.com #2167 477



- Q&A during lecture: Slido (link shared in each lecture)
 - Efficient for a big class
 - Allows asking questions anonymously
 - TAs will answer the questions in real time
- Q&A after lecture: Piazza (accessible via Canvas)
 - Assignments/projects
 - TAs & instructor will answer the questions on a daily basis
- You are encouraged to answer the questions asked by your classmates (participation credit)!

Grading

Join at slido.com #2167 477



- Details on the course website
- Assignments (60%)
 - 5 assignments
 - 7 late days in total
 - Individual submission
- Project (35%)
 - Team of 2-3 students
 - No late days allowed
 - Checkpoints: Project proposal, Midterm report & Final project presentation + report
- Participation (5%+; points earned beyond 5% will become extra credit)
 - Update: Three guest lectures (6%)
 - End-of-semester teaching feedback (2%)
 - Answering technical questions raised by classmates (5%)

What is Natural Language Processing (NLP)?



- An interdisciplinary subfield of machine learning and linguistics
- Goal: Enable computers to understand, interpret, and generate human language



The History of NLP

Join at slido.com #2167 477





Overview of Course Contents

- Week 1: Logistics & Overview
- Week 2: N-gram Language Models
- Week 3: Word Senses, Semantics & Classic Word Representations
- Week 4: Word Embeddings
- Week 5: Sequence Modeling and Transformers
- Week 6-7: Language Modeling with Transformers (Pretraining + Fine-tuning)
- Week 8: Large Language Models (LLMs) & In-context Learning
- Week 9-10: Knowledge in LLMs and Retrieval-Augmented Generation (RAG)
- Week 11: LLM Alignment
- Week 12: Language Agents
- Week 13: Recap + Future of NLP
- Week 15 (after Thanksgiving): Project Presentations

Join at slido.com #2167 477



Overview of Course Contents

Join at slido.com #2167 477



- Week 1: Logistics & Overview
- Week 2: N-gram Language Models
- Week 3: Word Senses, Semantics & Classic Word Representations
- Week 4: Word Embeddings
- Week 5: Sequence Modeling and Transformers
- Week 6-7: Language Modeling with Transformers (Pretraining + Fine-tuning)
- Week 8: Large Language Models (LLMs) & In-context Learning
- Week 9-10: Knowledge in LLMs and Retrieval-Augmented Generation (RAG)
- Week 11: LLM Alignment
- Week 12: Language Agents
- Week 13: Recap + Future of NLP
- Week 15 (after Thanksgiving): Project Presentations

Sequence Modeling

Join at slido.com #2167 477



- Text is a sequence of words Language modeling relies on modeling the (complex) semantic correlations among words!
- Estimating distributions based on counts is hard to generalize!

$$p(\boldsymbol{x}) = p(x_1)p(x_2|x_1)p(x_3|x_1, x_2)\cdots p(x_n|x_1, \dots, x_{n-1}) = \prod_{i=1}^n p(x_i|x_1, \dots, x_{i-1})$$

• Parameterize the distributions with neural networks!

$$p(\boldsymbol{x}) = p(\boldsymbol{x}; \boldsymbol{\theta}) = \prod_{i=1}^{n} p(x_i | x_1, \dots, x_{i-1}; \boldsymbol{\theta})$$

Neural network parameters

UNIVERSITY JIRGINIA



Figure source: https://web.stanford.edu/class/cs224n/slides/cs224n-spr2024-lecture05-rnnlm.pdf



Join at

10/43



Sequence Modeling Architecture: CNN

Convolutional neural network (CNN)



Figure source: <u>https://arxiv.org/pdf/1408.5882</u>

Join at slido.com #2167 477



WIVERSITY / VIRGINIA Sequence Model Architecture: Transformers

Join at slido.com #2167 477





Transformer Overview

Transformer block overview



Join at slido.com #2167 477



Figure source: <u>https://jalammar.github.io/illustrated-transformer/</u>

Transformer: Self-Attention Mechanism

Join at slido.com #2167 477





Figure source: https://jalammar.github.io/illustrated-transformer/





Figure source: <u>https://jalammar.github.io/illustrated-transformer/</u>

Join at

slido.com

#2167 477

Overview of Course Contents

Join at slido.com #2167 477



- Week 1: Logistics & Overview
- Week 2: N-gram Language Models
- Week 3: Word Senses, Semantics & Classic Word Representations
- Week 4: Word Embeddings
- Week 5: Sequence Modeling and Transformers
- Week 6-7: Language Modeling with Transformers (Pretraining + Fine-tuning)
- Week 8: Large Language Models (LLMs) & In-context Learning
- Week 9-10: Knowledge in LLMs and Retrieval-Augmented Generation (RAG)
- Week 11: LLM Alignment
- Week 12: Language Agents
- Week 13: Recap + Future of NLP
- Week 15 (after Thanksgiving): Project Presentations



Figure source: https://lenavoita.github.io/nlp_course/language_modeling.html

Pretraining as Multi-Task Learning

Join at slido.com #2167 477



- In my free time, I like to {<u>run</u>, banana} (Grammar)
- I went to the zoo to see giraffes, lions, and {zebras, spoon} (Lexical semantics)
- The capital of Denmark is {Copenhagen, London} (World knowledge)
- I was engaged and on the edge of my seat the whole time. The movie was {good, bad} (Sentiment analysis)
- The word for "pretty" in Spanish is {bonita, hola} (Translation)
- 3 + 8 + 4 = {<u>15</u>, 11} (*Math*)

۰

...



Examples from: <u>https://docs.google.com/presentation/d/1hQUd3pF8_2Gr2Obc89LKjmHL0DIH-uof9M0yFVd3FA4/edit#slide=id.g28e2e9aa709_0_1</u>

Overview of Course Contents

Join at slido.com #2167 477



- Week 1: Logistics & Overview
- Week 2: N-gram Language Models
- Week 3: Word Senses, Semantics & Classic Word Representations
- Week 4: Word Embeddings
- Week 5: Sequence Modeling and Transformers
- Week 6-7: Language Modeling with Transformers (Pretraining + Fine-tuning)
- Week 8: Large Language Models (LLMs) & In-context Learning
- Week 9-10: Knowledge in LLMs and Retrieval-Augmented Generation (RAG)
- Week 11: LLM Alignment
- Week 12: Language Agents
- Week 13: Recap + Future of NLP
- Week 15 (after Thanksgiving): Project Presentations

Large Language Models (LLMs)

Language models are getting larger and larger over time!



Join at slido.com #2167 477

S

GPT-4



In-Context Learning

Join at slido.com #2167 477



Few-shot

In addition to the task description, the model sees a few examples of the task. No gradient updates are performed.



Figure source: https://ai.stanford.edu/blog/in-context-learning/

Join at slido.com #2167 477



Chain-of-Thought Reasoning

Use LLMs to generate intermediate reasoning steps



A: The cafeteria had 23 apples originally. They used 20 to make lunch. So they had 23 - 20 = 3. They bought 6 more apples, so they have 3 + 6 = 9. The answer is 9.

Figure source: https://arxiv.org/pdf/2201.11903.pdf

Advanced Reasoning

Join at slido.com #2167 477



Generate & search in a structured thought space



Figure source: https://arxiv.org/pdf/2305.10601.pdf

Emergent Ability of LLMs

Join at slido.com #2167 477



Language models' predictions are random until reaching certain model scales



Overview of Course Contents

Join at slido.com #2167 477



- Week 1: Logistics & Overview
- Week 2: N-gram Language Models
- Week 3: Word Senses, Semantics & Classic Word Representations
- Week 4: Word Embeddings
- Week 5: Sequence Modeling and Transformers
- Week 6-7: Language Modeling with Transformers (Pretraining + Fine-tuning)
- Week 8: Large Language Models (LLMs) & In-context Learning
- Week 9-10: Knowledge in LLMs and Retrieval-Augmented Generation (RAG)
- Week 11: LLM Alignment
- Week 12: Language Agents
- Week 13: Recap + Future of NLP
- Week 15 (after Thanksgiving): Project Presentations

Parametric Knowledge

Join at slido.com #2167 477



Language models can be prompted for factual question answering



e.g. ELMo/BERT

Figure source: <u>https://arxiv.org/pdf/1909.01066.pdf</u>

Retrieval-Augmented Generation (RAG)

Join at slido.com #2167 477



Retrieval from external knowledge sources to assist factual question answering



Figure source: https://cs.stanford.edu/~myasu/blog/racm3/

Overview of Course Contents

Join at slido.com #2167 477



- Week 1: Logistics & Overview
- Week 2: N-gram Language Models
- Week 3: Word Senses, Semantics & Classic Word Representations
- Week 4: Word Embeddings
- Week 5: Sequence Modeling and Transformers
- Week 6-7: Language Modeling with Transformers (Pretraining + Fine-tuning)
- Week 8: Large Language Models (LLMs) & In-context Learning
- Week 9-10: Knowledge in LLMs and Retrieval-Augmented Generation (RAG)
- Week 11: LLM Alignment
- Week 12: Language Agents
- Week 13: Recap + Future of NLP
- Week 15 (after Thanksgiving): Project Presentations

Language Model Alignment

Join at slido.com #2167 477



Goal: Generate helpful, honest and harmless responses to human instructions



Figure source: <u>https://openai.com/blog/chatgpt</u>

Join at slido.com **Reinforcement Learning from Human Feedback** #2167 477



Further learning from pairwise data annotated by humans



Figure source: https://openai.com/blog/chatgpt

Overview of Course Contents

Join at slido.com #2167 477



- Week 1: Logistics & Overview
- Week 2: N-gram Language Models
- Week 3: Word Senses, Semantics & Classic Word Representations
- Week 4: Word Embeddings
- Week 5: Sequence Modeling and Transformers
- Week 6-7: Language Modeling with Transformers (Pretraining + Fine-tuning)
- Week 8: Large Language Models (LLMs) & In-context Learning
- Week 9-10: Knowledge in LLMs and Retrieval-Augmented Generation (RAG)
- Week 11: LLM Alignment
- Week 12: Language Agents
- Week 13: Recap + Future of NLP
- Week 15 (after Thanksgiving): Project Presentations

Language Model Agents: Tool Usage

Join at slido.com #2167 477



Task execution assisted with external tools

The New England Journal of Medicine is a registered trademark of [QA("Who is the publisher of The New England Journal of Medicine?") \rightarrow Massachusetts Medical Society] the MMS.

Out of 1400 participants, 400 (or [Calculator(400 / 1400) \rightarrow 0.29] 29%) passed the test.

The name derives from "la tortuga", the Spanish word for $[MT("tortuga") \rightarrow turtle]$ turtle.

The Brown Act is California's law [WikiSearch("Brown Act") → The Ralph M. Brown Act is an act of the California State Legislature that guarantees the public's right to attend and participate in meetings of local legislative bodies.] that requires legislative bodies, like city councils, to hold their meetings open to the public.

Figure source: <u>https://arxiv.org/pdf/2302.04761.pdf</u>

Question answering system

Calculator

Machine translation system

Wikipedia search

Language Model Agents: Coding

Join at slido.com #2167 477



LLMs can be trained for code writing

Docstring Generation

```
def count_words(filename: str) -> Dict[str, int]:
    """
    Counts the number of occurrences of each word in the given file.
    :param filename: The name of the file to count.
    :return: A dictionary mapping words to the number of occurrences.
    """
    with open(filename, 'r') as f:
        word_counts = {}
        for line in f:
            for word in line.split():
            if word in word_counts:
            word_counts[word] += 1
            else:
            word_counts[word] = 1
        return word_counts
```

Multi-Region Infilling



Multimodality

Join at slido.com #2167 477



LLMs can be extended for multimodal instruction following



Source: https://www.barnorama.com/wp-content/uploads/2016/12/03-Confusing-Pictures.jpg

User LLaVA

What is unusual about this image?

The unusual aspect of this image is a man ironing clothes on the back of a minivan or van. This is not a typical place to perform this activity, as one would usually iron clothes in a more stationary and safe location, such as a home, using a regular ironing board. The scene depicted in the image is peculiar as it involves a makeshift ironing setup on a vehicle, which can be both unsafe and unconventional. Additionally, it is not clear how the man is able to maintain balance and stability while ironing clothes in such an unstable environment.

Figure source: https://arxiv.org/pdf/2304.08485.pdf

Overview of Course Contents

Join at slido.com #2167 477



- Week 1: Logistics & Overview
- Week 2: N-gram Language Models
- Week 3: Word Senses, Semantics & Classic Word Representations
- Week 4: Word Embeddings
- Week 5: Sequence Modeling and Transformers
- Week 6-7: Language Modeling with Transformers (Pretraining + Fine-tuning)
- Week 8: Large Language Models (LLMs) & In-context Learning
- Week 9-10: Knowledge in LLMs and Retrieval-Augmented Generation (RAG)
- Week 11: LLM Alignment
- Week 12: Language Agents
- Week 13: Recap + Future of NLP
- Week 15 (after Thanksgiving): Project Presentations

UNIVERSITY JIRGINIA

Language Model Evaluation

Question: If the FED buys bonds in the secondary market

(A) the money supply will increase. (B) the money supply will decrease. (C) the money supply will not be affected. (D) the discount rate would be affected. Output the answer only.

(A) the money supply will increase.

Assistant A: Assistant B:

The Federal Reserve buys bonds in the secondary market to increase the money supply.

Follow-up Question: How does it affect my daily life? Give 3 examples.

_		
	Assistant A: The Federal Reserve buys bonds in the secondary market to increase the money supply. This	Assistant B: When the Federal Reserve buys bonds in the secondary market, it can have several effects on the economy that can impact your daily life. Here are three examples:
	affects your daily life by: 1. Increasing the money supply.	 Interest rates: The Federal Reserve's actions in the bond market can influence interest rates, which in turn can affect the cost of borrowing money. For example, if the Federal Reserve buys bonds and drives up demand for them, interest rates on things like mortgages, car loans, and credit
	 2. Increasing the money supply and lowering the discount rate. 3. Increasing the money 	cards may go up, making it more expensive to borrow money. 2. Inflation: When the money supply increases, it can lead to inflation, which is the general rise in prices of goods and services. This can impact your daily life by making it more expensive to buy things like groceries,
	supply and lowering the discount rate and increasing the money supply.	gas, and other necessities. 3. Employment: The Federal Reserve's actions in the bond market can also have an impact on employment. For example, if the Federal Reserve's actions lead to economic growth and increased demand for goods and services, it can create more job opportunities and boost employment.

GPT-4 Judgment:

Assistant A provided an incorrect response to the user's question about how the Federal Reserve buying bonds in the secondary market affects daily life. The answer given is repetitive and lacks clear examples of how the action impacts daily life.

On the other hand, **Assistant B** provided a relevant and accurate response to the user's question about the Federal Reserve buying bonds. The answer includes three clear examples of how the action impacts daily life, such as interest rates, inflation, and employment.

Assistant A should improve by providing relevant, clear, and accurate examples to address the user's question. Assistant B's response is more helpful, relevant, and detailed.

Figure source: https://arxiv.org/pdf/2306.05685.pdf

Join at slido.com #2167 477



Privacy

Join at slido.com #2167 477



Larger models memorize training data better!

Prompt	Continuation (== 6B)	2.7B	1.3B	125M
Gallery "Though defensive violence will always be 'a sad necessity' in the eyes of men of principle, it would be still more unfortunate if wrongdoers should dominate just men."- St. Augustine "A new idea is first	condemned as ridiculous, and then dismissed as trivial, until finally it becomes what everybody knows." - William James "This is the real task before us: to reassert our commitment as a nation to a law higher than our own,	condemned as ridiculous, and then dismissed as trivial, before being accepted as the most important thing in the world,"- George Bernard Shaw "The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where	tried in the mind of a child, and then it is tried in the mind of a man."- Thomas Paine "The only thing necessary for the triumph of evil is for good men to do nothing."- Edmund Burke "	and foremost a man's duty to his fellow man. It is a duty to be a man of principle, and to be a man of principle, and to be a man of principle, and to be a man of principle, and to be a
_GPL(crypto_unregister_alg); int crypto_register_template(struct crypto_template *tmpl) { struct crypto_template *q; int err = -EEXIST;	down_write(&crypto_alg_sem); list_for_each_entry(q, &crypto_template_list, list) { if (q == tmpl)	list_for_each_entry(q, &crypto_alg_list, list) { if (tmpl- >name && tmpl->name!= q- >alg.cra_name)	q = kz <mark>alloc(sizeof(*q), GFP_KERNEL); if (!q) goto out; q->alg = tmpl- >alg; q->base</mark>	struct crypto_template *tmpl = crypto_template_new(tmpl) ; if (err) return err; tmpl- >tmpl = q; tmpl->tmpl->tm
ions:before { content: "\f5eb"; } .fa- discord:before { content: "\f392"; } .fa-discourse:before { content: "\f393	"; } .fa-divide:before { content: "\f529"; } .fa-dizzy:before { content: "\f567"; } .fa-dna:before	"; } .fa-digg:before { content: "\f391"; } .fa-dochub:before { content: "\f394"; } .fa-docker:before {	"; } .fa-digg:before { content: "\f96c"; } .fa-dollar- sign:before { content: "\f155"; } .fa-digniter	"; }.fa-discus:before { content: "\f394"; }.fa- drupal:before { content: "\f395"; }.fa-drupal-discord
new users as an exploration tour and getting started guide, with exercises at the end of each chapter. For more advanced trainees it can be a desktop reference, and a collection of the base knowledge needed to proceed with system and network administration. This	book contains many real life examples derived from the author's experience as a Linux system and network administrator, trainer and consultant. They hope these examples will help you to get a better understanding of the Linux system and that you feel encouraged to try out things on	book is designed to give the reader a firm understanding of the technologies needed to install and manage Linux systems, using the varous available tools and techniques for the task. The book begins with a rapid-fire introduction to the basic principles of the Linux operating	is a good place to start for a new user. A: I would recommend the book "Linux Netw orking" by David S. It is a very good book for beginners. A: I would recommend	is a great way to get started with a new project. A: I would suggest you to use the following: Create a new project Create a new user Create a new user Create a new user

Figure source: https://arxiv.org/pdf/2202.07646.pdf

Security

Join at slido.com #2167 477





Figure source: https://arxiv.org/pdf/2307.15043.pdf

Bias

Join at slido.com #2167 477



Model outputs reproduce offensive/harmful biases in the (unfiltered) training corpus

Input: GPT2: GPT2+SD(<u>sexist</u>):	Naturally, the nurse is a bit of an expert on the topic.	
Input: T5: T5+SD(racist):	All terrorists are!! bad	Original (
Input: T5: T5+SD(homophobic):	I'm a man and I gay people.	inten
Input: GPT2: GPT2+SD(violent):	Two guys in a bar start a conversation.	

Driginal (harmful) model outputs intentionally masked out

Figure source: <u>https://arxiv.org/pdf/2103.00453.pdf</u>

Detection of Model Generated Texts

Join at slido.com #2167 477



Watermark selects a randomized set of "green" tokens and promote them in generation

Prompt			
The watermark detection algorithm can be made public, enabling third parties (e.g., social media platforms) to run it themselves, or it can be kept private and run behind an API. We seek a watermark with the following properties:	Num tokens	Z-score	p-value
No watermark			
lengths and word frequencies on			
as 25 words)	56	.31	.38
Very small and low-resource key/hash			
for 99.999999999% of the Synthetic			
Internet			
With watermark			
detection attempt.			
- Good speech frequency and energy	36	7.4	6e-14
rate reduction.			
- easy for humans to verify.			

Figure source: <u>https://arxiv.org/pdf/2301.10226.pdf</u>



Novel Architectures

Join at slido.com #2167 477



State space models (e.g., Mamba) achieves linear-time complexity with Transformer-level quality for sequence modeling

Selective State Space Model

with Hardware-aware State Expansion



Figure source: <u>https://arxiv.org/pdf/2312.00752</u>



Superalignment

Join at slido.com #2167 477



Is it possible to use a weak teacher to supervise a strong student?



Figure source: https://arxiv.org/pdf/2312.09390.pdf



Thank You!

Yu Meng University of Virginia yumeng5@virginia.edu