

# **Word Embedding: Word2Vec**

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### **Reminder**

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- Project proposal is due Friday 11:59pm!
- We have set up **Rivanna** access (GPU compute) for everyone; an instruction will be released

### **Overview of Course Contents**

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- Week 1: Logistics & Overview
- Week 2: N-gram Language Models
- Week 3: Word Senses, Semantics & Classic Word Representations
- Week 4: Word Embeddings
- Week 5: Sequence Modeling and Transformers
- Week 6-7: Language Modeling with Transformers (Pretraining + Fine-tuning)
- Week 8: Large Language Models (LLMs) & In-context Learning
- Week 9-10: Knowledge in LLMs and Retrieval-Augmented Generation (RAG)
- Week 11: LLM Alignment
- Week 12: Language Agents
- Week 13: Recap + Future of NLP
- Week 15 (after Thanksgiving): Project Presentations and the state of the state sta



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# **(Recap) Pointwise Mutual Information (PMI)**

• PMI compares the probability of two words co-occurring with the probabilities of the words occurring independently

$$
\text{PMI} = \log_2 \frac{p(w_1, w_2)}{p(w_1)p(w_2)} = \log_2 \frac{\#(w_1, w_2)}{\#(w_1)\#(w_2)}
$$

- PMI = 0: Two words co-occur as expected by chance => no particular association
- PMI > 0: Two words co-occur more often than by chance => the higher the PMI, the stronger the association between the words
- PMI < 0: Two words co-occur less often than expected by chance => negative associations; not much actionable insight
- Positive PMI (PPMI): replaces all negative PMI values with zero

$$
\text{PPMI} = \max\left(\log_2\frac{p(w_1, w_2)}{p(w_1)p(w_2)}, 0\right)
$$

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 $x^{0.75}$ 

 $\boldsymbol{\chi}$ 



### **(Recap) PPMI with Power Smoothing**

Power smoothing: Manually boost low probabilities by raising to a power  $\alpha$ 

$$
\text{PPMI} = \max\left(\log_2 \frac{p(w_1, w_2)}{p(w_1)p(w_2)}, 0\right) \qquad \alpha = 0.75
$$
\n
$$
\text{Original:} \qquad p(w) = \frac{\#(w)}{\sum_{w' \in \mathcal{V}} \#(w')}
$$
\n
$$
\text{Power smoothed:} \qquad p_{\alpha}(w) = \frac{\#(w)^{\alpha}}{\sum_{w' \in \mathcal{V}} \#(w')^{\alpha}}
$$
\n
$$
(a < 1) \qquad p_{\alpha}(w) = \frac{\#(w)^{\alpha}}{\sum_{w' \in \mathcal{V}} \#(w')^{\alpha}}
$$



### **(Recap) PPMI with Add-***k* **Smoothing**

• Another way of increasing the counts of rare occurrences is to apply add-*k* smoothing



#### Add a constant *k* to all counts

• The larger the *k* (*k* can be larger than 1), the more we boost the probability of rare occurrences

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# **(Recap) TF-IDF vs. PMI Weighting**

- TF-IDF
	- Measures the importance of a word in a document relative to other documents (corpus)
	- § Context granularity: document level
	- **Based on heuristics**
	- § High TF-IDF = frequent in a document but infrequent across the corpus
- PMI:
	- § Measures the strength of association between two words
	- § Context granularity: word pair level (usually based on local context windows)
	- **•** Based on probability assumptions
	- High PMI = words co-occur more often than expected by chance, a strong association

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## **(Recap) Count-based Vector Limitations**

- Count-based vectors are **sparse** (lots of zeros)
	- Zero values in the vectors do not carry any semantics
- Count-based vectors are **long** (many dimensions)
	- § Vector dimension = vocabulary size (usually > 10K)
	- § "Curse of dimensionality": metrics (e.g. cosine) become less meaningful in high dimensions



Many more words!

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# **(Recap) Dense Vectors**

- More efficient & effective vector representations?
- **Dense** vectors!
	- § Most/all dimensions in the vectors are non-zero
	- § Usually floating-point numbers; each dimension could be either positive or negative
	- Dimension much smaller than sparse vectors (i.e., << 10K)
- Also called "**distributed** representations"
	- § The information is **distributed** across multiple units/dimensions
	- **•** Each unit/dimension participates in representing multiple pieces of information
	- Analogous to human brains: the brain stores and processes information in a distributed manner: instead of having a single neuron/region represent a concept, information is represented across a network of neurons



### **(Recap) Dense Vector Example**



- One dimension might (partly) contribute to distinguishing animals ("cat" "dog") from vehicles ("car" "truck")
- One dimension might (partly) capture some aspect of size
- Another might (partly) represent formality or emotional tone
- …
- Each of these dimensions is not exclusively responsible for any single concept, but together, they combine to form a rich and nuanced representation of words!

$$
\boldsymbol{v}_{\text{good}} = [-1.34, 2.58, 0.37, 4.32, -3.21, \dots]
$$
  

$$
\boldsymbol{v}_{\text{nice}} = [-0.58, 1.97, 0.20, 3.13, -2.58, \dots]
$$
  
Only showing two decimal places

(typically they are floating point numbers!)



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## **(Recap) Dense Vectors Pros & Cons**

- **(+) Compactness**: Represent a large number of concepts using fewer resources (richer semantic information per dimension); easier to use as features to neural networks
- **(+) Robustness**: Information is spread across many dimensions => more robust to the randomness/noise in individual units
- **(+) Scalability & Generalization**: Efficiently handle large-scale data and generalize to various applications
- **(-) Lack of Interpretability**: (Unlike sparse vectors) difficult to assign a clear meaning to individual dimensions, making model interpretation challenging

# **Agenda**

- Sparse vs. Dense Vectors
- Word Embeddings: Overview
- Word2Vec Training
- Word Embedding Properties & Evaluation

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### **Distributional Hypothesis**

#### • Words that occur in similar contexts tend to have similar meanings

- A word's meaning is largely defined by the company it keeps (its context)
- Example: suppose we don't know the meaning of "Ong choy" but see the followi
	- § Ong choy is delicious **sautéed with garlic**
	- § Ong choy is superb **over rice**
	- § … ong choy **leaves** with **salty** sauces
- And we've seen the following contexts:
	- § … spinach **sautéed with garlic over rice**
	- § … chard stems and **leaves** are **delicious**
	- § … collard greens and other **salty** leafy greens
- Ong choy = water spinach!



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### **Word Embeddings: General Idea**

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- Learn dense vector representations of words based on distributional hypothesis
- Semantically similar words (based on context similarity) will have similar vector representations
- **Embedding**: a mapping that takes elements from one space and represents them different space

 $\boldsymbol{v}_{\rm to} = [1, 0, 0, 0, 0, 0, \dots]$  $\bm{v}_{\text{by}} = [0, 1, 0, 0, 0, 0, \dots]$  $\bm{v}_{\rm that} = [0, 0, 1, 0, 0, 0, \dots]$  $v_{\text{good}} = [0, 0, 0, 1, 0, 0, \dots]$  $\bm{v}_{\rm nice} = [0, 0, 0, 0, 1, 0, \dots]$  $\bm{v}_{\rm bad} = [0, 0, 0, 0, 0, 1, \dots]$ 



2D visualization of a word embedding space Figure source: https://web.stanford.edu/~jurafsky/slp3/6.pdf

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### **Learning Word Embeddings**

- Assume a large text collection (e.g., Wikipedia)
- Hope to learn similar word embeddings for words occurring in similar contexts
- Construct a prediction task: use a center word's embedding to predict its contexts!
- Intuition: If two words have similar embeddings, they will predict similar contexts, thus being semantically similar!



# **Word Embedding Is Self-Supervised Learning**

• **Self-supervised learning**: a model learns to predict parts of its input from other parts of the same input

**Input**: *Ong choy is superb over rice*

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- Self-supervised learning vs. supervised learning:
	- § Self-supervised learning: **no human-labeled data**  the model learns from unlabeled data by generating supervision through the structure of the data itself
	- § Supervised learning: **use human-labeled data** the model learns from human annotated input-label pairs







### **Word Embedding as Input Features**

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des/cs224n-spr2024-lecture05-rnnlm.pdf

Transformer: https://arxiv.org/pdf/1706

# **Agenda**

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### **Word2Vec Overview**

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- The earliest & most well-known word embedding learning method (published in
- Two variants: Skip-gram and CBOW (Continuous Bag-of-Words)
- We will mainly cover Skip-gram in this lecture



Word2Vec paper: https://arxiv.org/pdf/1301.3781

## **Word2Vec Setting**

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- Input: a corpus  $D$  the larger, the better!
- Training data: word-context pairs  $(w, c)$  where w is a center word, and  $c$  is a context word
	- Each word in the corpus can act as center word
	- Context words = neighboring words of the center word in a local context window ( $\pm l$  words)
- Parameters to learn:  $\theta = \{v_w, v_c\}$  each word has two vectors (center word representation & context word representation)
- The center word representations  $v_w$  are usually used as the final word embeddings
- Number of parameters to store:  $d \times |V|$ 
	- $\bullet$  d is the embedding dimension; usually 100-300
	- $\bullet$  |V| is the vocabulary size; usually > 10K
	- **•** Sparse vector representations will have  $|V|^2$  parameters!

### **Word2Vec Training Data Example**

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- Input sentence: "there is a cat on the mat"
- Suppose context window size = 2
- Word-context pairs as training data:
	- **•** (there, is), (there, a)
	- $\bullet$  (is, there), (is, a), (is, cat)
	- $\bullet$  (a, there), (a, is), (a, cat), (a, on)
	- $\bullet$  (cat, is), (cat, a), (cat, on), (cat, the)
	- $\bullet$  (on, a), (on, cat), (on, the), (on, mat)
	- § (the, cat), (the, on), (the, mat)
	- $\bullet$  (mat, on), (mat, the)

there is a cat on the mat there is a cat on the mat there is  $\overline{a}$  cat on the mat there is a cat on the mat

- "Skip-gram": skipping over some context words to predict the others!
- Training data completely derived from the raw corpus (no human labels!)



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### **Word2Vec Objective (Skip-gram)**

- Intuition: predict the contexts words using the center word (semantically similar center words will predict similar contexts words)
- Objective: using the parameters  $\theta = \{v_w, v_c\}$  to maximize the probability of predicting the context word  $c$  using the center word  $w$

$$
\max_{\boldsymbol{\theta}} \prod_{(w,c) \in \mathcal{D}} \overline{p_{\boldsymbol{\theta}}(c|w)} \}
$$

Probability expressed as a function of the model parameters

• How to parametrize the probability?

### **Word2Vec Probability Parametrization**

• Word2Vec objective: 
$$
\max_{\theta} \prod_{(w,c) \in \mathcal{D}} p_{\theta}(c|w)
$$

- Assume the log probability (i.e., logit) is proportional to vector dot product  $\log p_{\theta}(c|w) \propto \boldsymbol{v}_c \cdot \boldsymbol{v}_w$
- Rationale: a larger vector dot product *can* indicate a higher vector similarity
- Why not use cosine similarity?
	- Cosine similarity is a non-linear function; more complicated to optimize than dot prod
	- With advanced optimization techniques, optimizing cosine similarity is more beneficial (Meng et al.)

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## **Word2Vec Parameterized Objective**

• Word2Vec objective:  $\Gamma$ 

$$
\max_{\boldsymbol{\theta}}\prod_{(w,c)\in\mathcal{D}}p_{\boldsymbol{\theta}}(c|w)
$$

- Assume the log probability (i.e., logit) is proportional to vector dot product  $\log p_{\theta}(c|w) \propto \boldsymbol{v}_c \cdot \boldsymbol{v}_w$
- The final probability distribution is given by the softmax function:

$$
p_{\boldsymbol{\theta}}(c|w) = \frac{\exp(\boldsymbol{v}_c \cdot \boldsymbol{v}_w)}{\sum_{c' \in |\mathcal{V}|} \exp(\boldsymbol{v}_{c'} \cdot \boldsymbol{v}_w)} \qquad \qquad \sum_{c' \in |\mathcal{V}|} p_{\boldsymbol{\theta}}(c'|w) = 1
$$

• Word2Vec objective (log-scale):

$$
\max_{\boldsymbol{\theta}} \sum_{(w,c) \in \mathcal{D}} \log p_{\boldsymbol{\theta}}(c|w) = \sum_{(w,c) \in \mathcal{D}} \left( \boldsymbol{v}_c \cdot \boldsymbol{v}_w - \log \sum_{c' \in |\mathcal{V}|} \exp(\boldsymbol{v}_{c'} \cdot \boldsymbol{v}_w) \right)
$$

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# **Word2Vec Negative Sampling**

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• Challenges with the original objective: Sum over the entire vocabulary – expensive!

$$
\max_{\boldsymbol{\theta}} \sum_{(w, c) \in \mathcal{D}} \log p_{\boldsymbol{\theta}}(c|w) = \sum_{(w, c) \in \mathcal{D}} \left(\boldsymbol{v}_c \cdot \boldsymbol{v}_w - \log \left| \sum_{\substack{c' \in |\mathcal{V}|}} \log (\boldsymbol{v}_{c'} \cdot \boldsymbol{v}_w) \right. \right)
$$

- Randomly sample a few negative terms from the vocabulary to form a negative set N
- How to sample negatives? Based on the (power-smoothed) unigram distribution

$$
p_{\text{neg}}(w) \propto \left(\frac{\#(w)}{\sum_{w' \in \mathcal{V}} \#(w')}\right)^{0.75}
$$

Rare words get a bit boost in sampling probability



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### **Word2Vec Negative Sampling**

• Formulate a binary classification task; predict whether  $(w, c)$  is a real context pair:

$$
p_{\boldsymbol{\theta}}(\text{True}|c, w) = \sigma(\boldsymbol{v}_c \cdot \boldsymbol{v}_w) = \frac{1}{1 + \exp(-\boldsymbol{v}_c \cdot \boldsymbol{v}_w)}
$$

• Maximize the binary classification probability for real context pairs, and minimize for negative (random) pairs

$$
\max_{\boldsymbol{\theta}} \log \sigma(\boldsymbol{v}_c \cdot \boldsymbol{v}_w) - \sum_{c' \in \mathcal{N}} \log \sigma(\boldsymbol{v}_{c'} \cdot \boldsymbol{v}_w)
$$
\n
$$
\downarrow \qquad \qquad \downarrow \qquad \downarrow
$$
\nReal context pair

\nNegative context pair

### **Word2Vec Optimization**

• How to optimize the following objective?

$$
\max_{\boldsymbol{\theta}} \log \sigma(\boldsymbol{v}_c \cdot \boldsymbol{v}_w) - \sum_{c' \in \mathcal{N}} \log \sigma(\boldsymbol{v}_{c'} \cdot \boldsymbol{v}_w)
$$

- Stochastic gradient descent (SGD)!
- First, initialize parameters  $\boldsymbol{\theta} = {\boldsymbol{\nu}_w, \boldsymbol{\nu}_c}$  with random d-dimensional vectors
- In each step: update parameters in the direction of the gradient of the objective (weighted by the learning rate) Cost





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Figure source: https://web.stanford.edu/class/cs224n/slides/cs224n-spr2024-lecture02-wordvecs2.pdf

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### **Word2Vec Hyperparameters**

- Word embedding dimension  $d$  (usually 100-300)
	- Larger  $d$  provides richer vector semantics
	- Extremely large  $d$  suffers from inefficiency and curse of dimensionality
- Local context window size  $l$  (usually 5-10)
	- Smaller  $l$  learns from immediately nearby words more syntactic information
	- **Example 1** Bigger *l* learns from longer-ranged contexts more semantic/topical information
- Number of negative samples  $k$  (usually 5-10)
	- Larger  $k$  usually makes training more stable but also more costly
- Learning rate  $\eta$  (usually 0.02-0.05)



# **Thank You!**

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